



**SUCCESS INTEGRATED PRIMARY SCHOOL EXAMINATION**  
**SENATE**  
**PRE-PLE SET III EXAMINATIONS**  
**2022**  
**ENGLISH**

**PRIMARY SEVEN**

***Time Allowed: 2 hours 15 minutes***

**Index No.** : 

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**Candidate's Name** : .....

**Candidate's Signature** : .....

**School Name** : .....

**District Name** : .....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**Read the following instructions carefully:**

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks). Section **B** has 5 questions (50 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do **not** fill anything in the boxes indicated:  
**"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' IN.
1 – 20		
21 – 30		
31 – 50		
51 – 53		
54 – 55		

PTO

**SECTION A**  
**Sub – Section I**

**In each of the question 1 – 5 fill the space with a suitable word.**

1. Fishermen are ..... boats on Lake Victoria.
2. Burning ..... for charcoal has led to the destruction of most of our forests.
3. Opio had to ..... an account with Stanbic Bank in order to save his money.
4. How many ..... did John's duck hatch?
5. The watchman always turns ..... the light when the students go to bed.

**In each of the question 6 – 15, use the correct form of the word in brackets to complete the sentence.**

6. The day is ..... today. (cloud)
7. Early missionaries built a lot of ..... to care for parentless children. (orphan)
8. The ministry of ..... is recruiting able young men to the police force. (defend)
9. The president has appealed to all ..... leaders to teach youth good behaviour. (religion)
10. Children should be ..... to their parents. (help)
11. Many roads in Uganda flood due to poor ..... .(drain)
12. His mother ..... him during the time that he was sick. (nurse)
13. It is ..... to rain this evening. (like)
14. Some of Asio's..... live in America. (relate)
15. That old woman's clothes are full of ..... . (louse)

**In question 16 – 17, arrange the words in alphabetical order.**

16. elephant, dance, buffalo, donkey.

.....

17. shake, shock, shave, shovel.

.....

For numbers 18 – 19, give the full forms of the given abbreviations.

18. P.m. ....

19. Opp. ....

For questions 20 – 21, re-write the sentences giving the plural of the underlined words.

20. Her feet hurt due to the tight shoes she was wearing.

.....

21. Akiso liked her brother-in-law very much.

.....

In question 22 – 23, re-write the given words into correct sentences.

22. are you pointing to what?

.....

23. I went John and to the market.

.....

For questions 24 – 25, use each of the given words in a sentence to show that you know their difference in meaning.

24. rise .....

25. rice .....

For questions 26 – 28, re-write the sentences giving a single word for group of the underlined words.

26. The convict was put in prison for defiling a school girl.

.....

27. Many said sorry to the teacher because she came late to school.

.....

28. Mafabi's dead body has been put in a wooden box used for burial.

.....

In questions 29 – 30, re-write the sentence giving the opposite of the underlined words.

29. Alfred is always at peace with his neighbours.

.....

30. Fatuma has trained her pupils how to throw the ball during play time.

.....

### SECTION B

#### Sub – Section II

In each of the question 31 – 50, follow the instructions given in the brackets.

31. That is the unfortunate man. His house was struck by lightning.  
(Rewrite as one sentence using: .....whose.....)

.....

32. Our teacher always buys matooke from Mr. Musoke shop.  
(Re-write the sentence using: .....usually.....)

.....

33. Peter will not marry if his father does not give him cows for dowry.  
(Re-write the sentence using: .....unless.....)

.....

34. You should wash your face every morning before taking breakfast.  
(Re-write the sentence using: .....ought to.....)

.....

35. As soon as he entered the house, it began to rain.  
(Re-write the sentence beginning: No sooner.....)

.....

36. He asked if he might have a lift. (Re-write the sentence ending “.....?” he asked.)

.....

37. Ali was repairing the T.V. Aaron was washing the clothes.  
(Re-write as one sentence using: .....while.....)

38. Alice can knit sweaters. She can also weave mats.

(Re-write as one sentence using: .....besides.....)

39. Oketcho is a Kenyan. Anyango is also a Kenyan.

(Re-write as one sentence beginning: Both.....)

40. Ogaba went to watch a cinema .....

(Re-write the sentence and supply an appropriate question tag.)

41. You should not go to the market today as you are sick.

(Re-write the sentence using: .....needn't.....)

42. Atim liked playing tennis more than she liked playing netball.

(Re-write the sentence using: .....preferred.....)

43. Our teacher was very tired. He accepted to go through the corrections with us.

(Re-write and begin: Although.....)

44. Our driver arrived at home at midnight. (Re-write using: .....reached.....)

45. Mr. Kalule is a very honest lawyer. He cannot accept any bribes.

(Join using: .....such.....that.....)

46. All the orphans did not attend the requiem mass. (Rewrite and begin: None.....)

47. There was a lot of smoke in the kitchen. (Change this sentence into interrogative.)

48. Kalule is a repeater in the P.7 class. Kalule doesn't do well in class.  
(Re-write as one sentence beginning: Despite.....)

.....

49. Mugisha should concentrate on his studies in order to pass his examinations.  
(Re-write the sentence using: .....if.....)

.....

50. Aisha should work hard in class. She should also revise his notes.  
(Re-write as one sentence using: Not only.....)

.....

### SECTION B

51. The passage below is about Dora Ango the bad-mannered girl. Read it carefully and in full sentences answer the questions that follow.

*In our school, Namajulu Primary School, there was a girl called Dora Ango. At their home, she was most loved. At school, she was the most hated because of her bad behaviour.*

*Dora was a very arrogant girl just because she was the daughter of sub-county chief of Namajulu. She had no respect for elders and teachers. At school she was always fighting with other pupils. She even used to spit on them and call them dogs!*

*The teacher tried to tell the chief about his daughter's indiscipline but he barked at them and told them to leave the school if they wanted. These teachers did, "let the chief come and teach," the furious teachers told the headmaster.*

*When teachers left Namajulu Primary School the children missed many lessons and the academic standards dropped. That year, the Primary Leaving Examination results were very poor. This angered the parents and they demanded for a parents' meeting. In the meeting, they suggested that the bad-mannered girl be expelled from school. The chief tried to challenge the decision but he was overpowered. Dora was punished for her bad behaviour. The chief finally apologized to the headteacher. From that day on, Dora became a good girl.*

Questions:

(a) In which school was Dora Ango?

.....

(b) Where was Dora Ango most loved?

.....

(c) Why was she most hated at school?

.....

(d) What made her a very arrogant girl?

.....

(e) Apart from fighting with other pupils, what else did Dora Ango do to other pupils?

.....

(f) When did the children miss many lessons?

.....

(g) What did the parents suggest in the meeting?

.....

(h) Give another word or group of words for the following words in the passage.

i. furious

.....

ii. overpowered

.....

(i) Suggest a suitable title for the passage.

.....

**52. The following are the daily programmes on Blue Channel for a week. Study the programmes carefully and answer the questions on it.**

TIME	PROGRAMME	LANGUAGE	PRESENTER
5:00 – 6:00am	Gospel Truth	English	Pastor Katuntu Joel
6:00 – 8:00am	News	English	Jaira Aaron
8:00 – 8:30am	Announcement and Adverts	Ateso	Opol Leo
8:30 – 10:00am	Talk shows	English	Jaira Aaron
10:00 – 12:00am	Pop music	Mix	Dada Amos
12:00 – 1:00pm	News	Luganda	Mrs. KatukaJovia
1:00 – 6:00pm	African movies	English	

**Questions:**

(a) What does the table above show?

.....

(b) Which is the first programme on this channel daily?

.....

(c) Who preaches in this programme?

.....

(d) What does Jaira Aaron present?

.....

(e) Which programme takes the longest time?

.....

(f) In which language are the announcements presented?

.....

(g) Which programme does a lady present?

.....

(h) Which programme needs no presenter?

.....

(i) How many people are working on this channel?

.....

(j) Who is Dada Amos?

.....

**53. Below is a poem on peace and security in our land. Read the poem carefully and answer the questions that follow.**

*Peace! Peace! Peace!  
Oh! How slippery you are!  
You've left our people suffering  
Our land completely ruined.*



*Everyone has turned immoral  
People are struggling for power and wealth,  
They are cutting each other's throat,  
And have lost respect for mankind.*

*The guns that used to protect us,  
And spears that used to hunt deer.  
Now are hunting humankind!  
Hatching insecurity everywhere!*

*Our only hope is in God.  
With religious leaders on our rescue,  
Teaching about heavenly beauty,  
Then we can enjoy living with one another.*

**Questions:**

(a) What is the poem about?

.....

(b) How has the poet described peace?

.....

(c) What has happened to our land?

.....

(d) What is making people struggle?

.....

(e) How was a gun useful to people?

.....

(f) Who are hunting humankind?

.....

(g) What has resulted from mishandling the gun and the spear?

.....

(h) To whom should we turn for help?

.....

(i) How are the religious leaders of help to us?

.....

(j) Why should we be taught about the heavenly beauty?

.....

54. The sentences below are in a jumbled order. Re-arrange them to make a story about "Peter Crossing a Busy Street."

- (a) Peter was walking back home from school.
  - (b) On the way he had to cross a busy street.
  - (c) He had never learnt the Highway Code.
  - (d) Peter stood by the roadside for over an hour.
  - (e) A policeman saw how stranded he was.
  - (f) He asked him what his problem was and Peter told him.
  - (g) He then led Peter to a zebra crossing and helped him to cross the road.
  - (h) He also taught him how to behave when crossing the road.
  - (i) First to look right, left then right again.
  - (j) Then if the road is clear, he crosses it.
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

55. Below is a fill-in dialogue between Allan and Jose. The dialogue is about banking. One part of the dialogue is given, fill in the part that is missing.

Allan : .....

Jose : Good morning, Allan, why are you digging that hole?

Allan : .....

Jose : The termites will destroy your money in that hole. Why don't you take it to the bank?

Allan : .....

Jose : A bank is a place where people keep their money.

Allan : .....

Jose : First you open an account with the bank, then you deposit the money in that account.

Allan : .....

Jose : The bank manager will help you to open an account in the bank.

Allan : .....

Jose : No, he won't steal it because it will be saved on your account.

Allan : .....

Jose : To use your money, you go to the same bank, fill in a slip and withdraw your money.

Allan : .....

Jose : You can find a bank in every town in Uganda.

Allan : .....

Jose : You had better do so before thieves steal it from you. Goodbye, Allan.

\*\*\*END\*\*\*